



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ  
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING



# REPORT



Независимое агентство  
аккредитации и рейтинга

**REPORT**

**on the results of the work of the external expert evaluation committee  
for compliance with the requirements of the standards for specialized accreditation of educational  
programs**

**6M010200 "Pedagogy and methods of primary education",  
6D050900 "Finance",  
6M020700 "Translation Studies",  
6M011400 "History"**

**Abay Myrzakhmetov Kokshetau University**

## **(I) LIST OF SYMBOLS AND ABBREVIATIONS**

A. Myrzakhmetov KU - Abay Myrzakhmetov Kokshetau University  
EEC - External Expert Commission  
AMP - Administrative and management personnel  
BD - Basic disciplines  
EAAA - External Assessment of Academic Achievements  
EW - Educational work  
SAC - State Attestation Commission  
SES - State Compulsory Education Standard  
DET - Distance Educational Technologies  
UNT - Unified National Testing  
ICT - Information and Communication Technologies  
IC - Individual Curriculum  
CC - Component of choice  
CYA - Committee on Youth Affairs  
CCSES - Committee for Control in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan  
CED - Catalog of elective disciplines  
MES RK - Ministry of Education and Science of the Republic of Kazakhstan  
MEP - Modular educational programs  
R&D - Research work  
RWU - Research work of undergraduates  
SRWS - Scientific research work of students  
STC - Scientific and Technical Council  
RC - Required component  
GED - General education disciplines  
EP - Educational programs  
MD - Major disciplines  
TS - Teaching staff  
WC - Working curriculum  
IWS - Independent work of students  
IWST - Independent work of students under the guidance of a teacher  
MC - Model Curriculum  
EMC - Educational-methodical complex  
EMCD - Educational-methodical complex of the discipline  
EMC - Educational and Methodological Council  
PhD - Doctor / Doctorate of Philosophy

## (II) INTRODUCTION

In accordance with the order No. 20-19-OD dated February 15, 2019 of the Independent Agency for Accreditation and Rating, from March 4 to 5, 2019, the External Expert Commission assessed the compliance of educational programs at Abay Myrzakhmetov Kokshetau University to the standards of specialized accreditation (dated February 24, 2017 No. 10-17-OD, fifth edition) and primary specialized accreditation of the IAAR (dated May 25, 2018 No. 68-18 / 1-OD, first edition) ...

The report of the external expert commission (EEC) contains an assessment of the submitted educational programs of Abay Myrzakhmetov Kokshetau University criteria within the framework of specialized accreditation of the IAAR, recommendations of the EEC for further improvement of educational programs and parameters of the profile of educational programs.

### **EEC composition:**

1. **Chairman of the Commission** - Skiba Marina Aleksandrovna, Candidate of Pedagogical Sciences, Associate Professor;
2. **Foreign expert** - Alexander Anatolyevich Volodin, Professor, Doctor of Pedagogical Sciences, Vice-Rector for Academic Affairs, Russian State Specialized Academy of Arts (Moscow, RF), Honorary Professor of the Russian Academy of Education;
3. **Expert** - Menlibekova Gulbakhyt Zholdasbekovna, Doctor of Pedagogical Sciences, Professor, Eurasian National University named after L. Gumilyov;
4. **Expert** - Larisa Anatolyevna Lebedeva, Candidate of Pedagogical Sciences, Associate Professor, Kazakh National Pedagogical University named after Abay;
5. **Expert** - Kulakhmetova Mergul Sabitovna, Candidate of Philological Sciences, Associate Professor, Pavlodar State Pedagogical University;
6. **Expert** - Olga Lygina, PhD, Aktobe University named after S. Baishev;
7. **Expert** - Dilnara Ikramkhanovna Zakirova, PhD, Associate Professor, Turan University (Almaty);
8. **Expert** - Bodikov Seyfolla Zhamauovich, member of the Union of Designers of the Republic of Kazakhstan, member of the Eurasian Union of Designers, Karaganda State University named after E. Buketova;
9. **Expert** - Abylasimov Murager Nastayuly, PhD, Karaganda State University named after E. Buketova;
10. **Expert** - Aknur Mukhitovna Toleubaeva, PhD, Eurasian National University named after L. Gumilyov;
11. **Expert** - Baitileu Darkhan Aytzhanuly, Candidate of Historical Sciences., Institute of Archeology named after A.Kh. Margulan (Astana);
12. **Employer** - Tazhmiyeva Aizhan Alimkulovna, Chamber of Entrepreneurs of Akmola region;
13. **Student** - Kamerbay Kamilla Kyralbaikyzy, 1st year undergraduate of the specialty Tourism, Kokshetau State University named after Sh.Ualikhanov;
14. **Student** - Amangeldi Beknur Aybekuly, 4th year student of the specialty "Jurisprudence", Kokshetau State University named after Sh.Ualikhanov;
15. **Student** - Alberti Emma Vladimirovna, 2nd year undergraduate of the specialty "Pedagogy and methods of primary education", Kokshetau State University named after Sh.Ualikhanov;
16. **Student** - Yulia Aleksandrovna Alimova, 2nd year student of the specialty Economics, Kokshetau State University named after Sh.Ualikhanov;
17. **Student** - Gazizov Alisher Zhanatovich, 3rd year student of the specialty Translation Studies, Kokshetau State University named after Sh.Ualikhanov;
18. **Observer from the Agency** - Aiman Bekbolatovna Nurakhmetova, Project Manager for post-accreditation monitoring of the IAAR (Astana).

### **(III) REPRESENTATION OF THE EDUCATION ORGANIZATION**

The institution "Abay Myrzakhmetov Kokshetau University " (hereinafter A. Myrzakhmetov KU) was founded in 2000 on the basis of the Law of the Republic of Kazakhstan "On non-commercial organizations", "Civil Code of the Republic of Kazakhstan", the form of ownership is private, non-commercial, there are no branches, colleges and lyceums (in accordance with the document on registration of a legal entity - certificate).

The main goal of the Abay Myrzakhmetov Kokshetau University is to meet the socio-economic needs of the republic for specialists with higher and postgraduate education and the need for higher education that meets state standards approved by the authorized body.

The University carries out its activities on the basis of the following documents: state license for the right to conduct higher and postgraduate education series AB No. 0137407 dated 03.02.2010; certificate of state re-registration of a legal entity No. 1868-1902-U-e (BIN 000840003121) dated June 23, 2006; statistical card No. 39196611 dated June 26, 2006; Taxpayer certificate of the Republic of Kazakhstan series 03 No. 0003606 (RNN 032600004314) dated June 30, 2006; certificates of state registration of rights to real estate and transactions with it, conclusions of the sanitary-epidemiological and fire-fighting services.

The educational activity of the university is carried out in 39 programs of higher and postgraduate education, including:

- 24 specialties of bachelor's degree;
- 13 specialties of magistracy;
- 2 specialties of doctoral studies.

The contingent as of 03/01/2019 is 4249 people (students, undergraduates, doctoral students).

The number of the teaching staff in the 2018-2019 academic year was 360 people, of which 291 are staff, of which 23 are doctors of sciences, professors, 128 are candidates of sciences, associate professors, of which 4 are PhD. The degree of degree at the university is 51.9%.

The infrastructure of the university includes 5 educational buildings, 1 student dormitory, 1 educational and training complex, 2 sports halls, 6 rented gyms, 3 health centers, 5 food outlets for 400 seats. The university has 30 lecture halls with a total area of 16,578.2 square meters, 30 specialized rooms, 42 computer labs, 4 language laboratories, 92 educational laboratories, 5 workshops.

The University passed planned state attestations (2003, 2008, 2014), scheduled inspections for compliance with the legislation of the Republic of Kazakhstan on education and the rules for licensing educational activities (2005, 2007, 2012). In 2013, the university successfully passed the monitoring of postgraduate education. In 2018 - a check for compliance with the licensing requirements of the Committee for Control in the Field of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan.

In 2005 the university received the quality certificate of the German company "TUV CERT TUVThuringen e. V ", in 2008 - a certificate of JSC" National Center for Expertise and Certification "of the West Kazakhstan branch of the OPS.

In 2010, the university successfully passed the National Institutional Accreditation for International Standards at the National Center of the Ministry of Education and Science of the Republic of Kazakhstan.

In 2010, the university signed among 20 Kazakhstani universities the Magna Carta of Universities - a joint Bologna Declaration in Italy.

In 2011, the University signed the Shymkent Declaration "Quality Assurance for Higher Education in Kazakhstan".

In 2015, the university successfully passed the Institutional accreditation according to the standards of higher education organizations of the Independent Agency for Accreditation and Rating (IAAR).

The university has memberships:

- at the United States Agency for International Cooperation (USAID);
- in the Europe Rectors' Club (Oxford, Great Britain);

- in Magna Charta Universitatum (Bologna, 2010);
- in the International Academy of Sciences of Higher Education (IHEAS, IAS HS);
- in the German Academic Exchange Service (DAAD);
- in the Association of Rectors "Perspective" of the Polish Republic;
- in the German Society for Technical Cooperation (GTZ);
- in the Russian Academy of Agricultural Sciences (RAAS, Moscow);
- in the Commonwealth of scientists agrochemists and agroecologists "Agrokhimekosodruzhestvo" (Moscow);
- in the International Association of Researchers of Child Movement (Moscow);
- in the global partnership "Interaction with the academic community of the United Nations (UN)".

Achievements of A. Myrzakhmetov KU at the international level:

- In 2005, the university received a quality certificate from the German company TUV CERT TUV Thurinden e. V ”.
- In 2005, he was awarded the "Gold Medal of Education Quality" (Switzerland, Geneva).
- In 2011 Socrate International Award Medal (Oxford, UK).
- In 2011, he was awarded the International Socrates Prize for Achievement in Education (Oxford, Great Britain).
- In 2017, the award in the nomination "Best University by the Results of International Work" (Oxford, UK).

At the republican level:

- In 2010, the Council of Young Scientists of the University became the best in the Republic of Kazakhstan and received a grant from the Foundation of the First President of the Republic of Kazakhstan.
- In 2011, according to the General Rating of the Independent Kazakhstani Agency for Quality Assurance in Education, A. Myrzakhmetov KU took 19th place among the leading multidisciplinary universities.
- In 2013, as a result of the ranking of economic entities of Kazakhstan, the university received a national certificate and a medal "Sala kəshbashysy", was awarded the honorary title "Industry Leader 2013", TOP-701 according to OKED 85 among large enterprises.
- In 2016, the university's website was ranked 15th in the Top 20 best websites of Kazakhstani universities, according to research by the Spanish independent research group Cybermetrics Lab.
- In 2017, according to the results of the General Rating of the Independent Accreditation Agency and the rating in 8 areas of training (law, services, natural sciences, humanities, education, arts, technical sciences, social sciences, economics and business), 22 educational programs for bachelor's, master's and doctoral studies the university also performed well. By the specialty "Jurisprudence", the university is included in the top 10 universities in Kazakhstan, along with the leading national and state universities. In general, according to the results of the ranking, the university took 20th place out of 59 universities that took part in the ranking.

The university is ranked 25th in the Webometrics rating for the Central Asian region.

#### (IV) DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the visit program of the expert commission for specialized accreditation of educational programs at the Abay Myrzakhmetov Kokshetau University from 4 to 5 March 2019.

In order to coordinate the work of the EEC, on 04.03.2019, an opening meeting was held, during which the program of the visit was discussed and clarified, an agreement was reached on the choice of examination methods and powers were distributed among experts.

To obtain objective information about the quality of educational programs and the entire infrastructure of the university, to clarify the content of self-assessment reports, meetings were held with vice-rectors for areas of activity, deans of faculties, heads of departments, released curators, heads of departments, teachers, students, alumni and employers, interviews and questioning of teachers and students. A total of 193 people took part in the meetings (Table 1).

Table 1 - Information about the employees and students who took part in the meetings with the EEC of the IAAR:

<b>Participant category</b>	<b>Amount</b>
Rector	-
Vice-rectors	3
Heads of structural divisions	27
Deans of faculties, deputy. deans	7
Heads of departments	9
Teachers	35
Students, undergraduates	61
Graduates	23
Employers	28
<b>Total</b>	<b>193</b>

At the meeting of the IAAR EEC with the heads and teaching staff of the university, the mechanisms for implementing the university policy were clarified and the specific data presented in the university self-assessment report were specified.

During the work of the EEC, a visual inspection of the university infrastructure was carried out: lecture halls, educational laboratories, language laboratories, computer classes, a library, a hostel, practice bases and branches of departments, in order to get a general idea of the organization of educational, scientific and methodological processes, material and technical base, determining its compliance with standards, as well as for contacting students and employees at their workplaces.

The documentation of departments implementing accredited educational programs was studied.

At the time of the arrival of the External Expert Commission, according to the academic calendar of the educational process of A. Myrzakhmetov KU, students of accredited educational programs were in the classroom, undergraduates in educational, industrial and pedagogical practice.

On March 5, 2019, EEC experts visited the practice bases of accredited programs:

- KSI "Secondary School No. 8" of the Education Department of Kokshetau. At this enterprise, students enrolled in EP 6M010200 "Pedagogy and methods of primary education" undergo pedagogical practice (Head of practice - Starovoitova OD, master of pedagogical sciences);

- KSU "Secondary school-gymnasium No. 1" of the Education Department of Kokshetau. At this enterprise, those who study according to EP 6M011400 "History" undergo pedagogical practice (Head of practice - Mukhamadeeva I.A., candidate of historical sciences);

- Language centers "LingvoStar" (director Chkon K.A., master of pedagogical sciences) and "LuckyCompas" (director Nemitkina L.N.). At these enterprises, those who study according to OP 6M020700 "Translation Studies" undergo practical training (Head of the practice is U. A. Bakhtikereeva).

In addition, classes on EP 6M020700 "Translation Studies" were attended:

- in the group PD-22 (7 students) in the discipline Theory of Translation (Teacher Zhakupova Anastasia Igorievna, Master of Humanities);
- in the group PD-32 (2 students) in the discipline Artistic and publicistic translation (Teacher Anastasia A. Astafieva, master of pedagogical sciences).

The events planned during the visit of the IAAR EEC helped to familiarize experts with the educational infrastructure of the university, material and technical resources, faculty and staff, students, representatives of employers, alumni, which allowed the IAAR EEC members to conduct an independent assessment of the compliance of the data presented in the reports on self-assessment of educational programs of the university, criteria for specialized accreditation standards.





## (VII) OVERVIEW OF RECOMMENDATIONS FOR IMPROVEMENT OF QUALITY

1. To contribute to the implementation of joint / double-diploma education and to stimulate the academic mobility of students and teaching staff in the context of improving culture and developing commitment to the quality of education for accredited EP.

2. The management of the accredited EP to systematically manage risks in the implementation of the EP, as well as plan a system of measures aimed at reducing the degree of risk for the accredited EP.

3. Develop, implement and maintain up-to-date the procedure for managing innovations for EP, as well as the procedure for validating innovative proposals from stakeholders.

4. To develop, implement and keep up to date a local regulatory act of the organization, reflecting the frequency, forms and methods of assessing the management of accredited EP.

5. To contribute to the development and implementation in the educational process of the university of its own research in the field of teaching methods of academic disciplines in accredited EP.

6. Develop, implement and keep up to date feedback mechanisms on the use of various teaching methods for accredited EP.

7. Guidelines for accredited EP to carry out activities to form the contingent of students, including, based on the forecast of the number of state grants.

8. EP management to stimulate external and internal mobility of students in accredited EP.

9. Contribute to the improvement of the PA personnel policy for accredited EP through additional involvement of practitioners from the relevant industries in teaching.

10. The OO management should provide for the possibility of using educational equipment and software similar to those used in the relevant industries, intended for use in mastering EP.

11. The management of the EP should provide for the possibility of improving the quality of WI-FI functioning on the territory of the university.

12. To improve the work on the prompt publication of reliable, objective and up-to-date information on accredited EP, including information on the employment opportunities of future graduates.

13. Place on the official website of the university information about the teaching staff for accredited EP.

14. To the management of EP 6M010200 "Pedagogy and methodology of primary education" to improve the work on expanding the applied interactive teaching methods (consideration of cases / situations).

15. Within the framework of the accredited EP 6M011400 "History" it is necessary to expand the volume of industrial practices. In addition, it is necessary to develop and introduce new elective courses in the field of auxiliary historical disciplines, which will help students gain additional theoretical and practical experience.

16. Within the framework of the accredited EP 6M020700 "Translation Studies" it is necessary:

- to intensify the research work of teaching staff and research work devoted to the problems of translation;

- to ensure that the teaching staff is informed about the possibility of advanced training in teaching translation;

- provide students with a sufficient amount of modern and relevant materials in the field of translation on paper and electronic media;

- consider the possibility of internships for students on EP 6M020700 "Translation Studies" in translation agencies, which can be the basis for work to consolidate practical translation skills;

- consider the possibility of cooperation with the Department of Tourism to create a trajectory "Guide-translator" within the framework of the accredited EP 6M020700 "Translation Studies".

## SPECIALIZED PROFILE PARAMETERS

№ п\п	№ п\п	Evaluation criterion	Position of the educational organization			
			Strong	Satisfactory	Suggests improvement	Unsatisfactory
<b>Educational program management standard</b>						
1	1.	The institution of higher and / or postgraduate education must have a published quality assurance policy. The quality assurance policy should reflect the link between research, teaching and learning.		+		
2	2.	The organization of higher and (or) postgraduate education must demonstrate the development of a culture of quality assurance, including in the context of EP.		+		
3	3.	Commitment to quality assurance should apply to any activity performed by contractors and partners (outsourcing), including the implementation of joint / double degree education and academic mobility.			+	
4	4.	The EP management demonstrates its readiness to ensure transparency in the development of the EP development plan based on the analysis of its functioning, the actual positioning of the PA and the focus of its activities on meeting the needs of the state, employers, students and other stakeholders. The plan must contain the timing of the start of the implementation of the educational program.		+		
5	5.	The EP management demonstrates the existence of mechanisms for the formation and regular revision of the EP development plan and monitoring its implementation, assessing the achievement of learning goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.		+		
6	6.	EP management should involve representatives of stakeholder groups, including employers, students and teaching staff, in the formation of the EP development plan.		+		
7	7.	The EP's management must demonstrate the individuality and uniqueness of the EP development plan, its consistency with national priorities and the development strategy of the organization of higher and (or) postgraduate education.		+		
8	8.	The organization of higher and (or) postgraduate education must demonstrate a clear definition of those responsible for business processes within the EP, an unambiguous distribution of staff duties, and the delineation of functions of collegial bodies.		+		
9	9.	EP management must provide evidence of the transparency of the educational program management system.		+		
10	10.	The EP management must demonstrate the existence of an internal EP quality assurance system, including its design, management and monitoring, their improvement, decision making based on facts.		+		
11	11.	The EP's management must carry out risk management, including within the framework of the EP undergoing primary accreditation, as well as demonstrate a system of measures aimed at reducing the degree of risk.			+	
12	12.	The EP management must ensure the participation of representatives of employers, teaching staff, students and other interested parties in the collegial management bodies of the educational program, as well as their representativeness in making decisions on the management of the educational program.		+		
13	13.	The EP must demonstrate innovation management within the EP, including the analysis and implementation of innovative proposals.			+	
14	14.	EP management must demonstrate evidence of readiness for openness and		+		

		accessibility for students, teaching staff, employers and other interested parties.				
15	15.	The EP's management should be trained in educational management programs.		+		
<b>Total by standard</b>			<b>0</b>	<b>12</b>	<b>3</b>	<b>0</b>
<b>Information Management and Reporting Standard</b>						
16	1.	The EP must demonstrate that it has a system for collecting, analyzing and managing information based on the use of modern information and communication technologies and software and that it uses a variety of methods to collect and analyze information in the context of the EP.		+		
17	2.	EP management must demonstrate the existence of a mechanism for systematic use of processed, adequate information to improve the internal quality assurance system.		+		
18	3.	The EP's management must demonstrate fact-based decision making.		+		
19	4.	Within the EP, a system of regular reporting should be provided that reflects all levels of the structure, including an assessment of the effectiveness and efficiency of the activities of departments and departments, scientific research.		+		
20	5.	The EP should establish the frequency, forms and methods of assessing the EP management, the activities of collegial bodies and structural units, top management, and the implementation of scientific projects.			+	
21	6.	The EP must demonstrate the determination of the order and ensuring the protection of information, including the identification of persons responsible for the accuracy and timeliness of the analysis of information and the provision of data.		+		
22	7.	An important factor is the availability of mechanisms for involving students, employees and teaching staff in the processes of collecting and analyzing information, as well as making decisions based on them.		+		
23	8.	EP management must demonstrate the existence of a communication mechanism with students, employees and other stakeholders, as well as mechanisms for resolving conflicts.		+		
24	9.	The EP must demonstrate the existence of mechanisms for measuring the degree of satisfaction of the needs of teaching staff, personnel and students within the EP.		+		
25	10.	EP should provide for an assessment of the effectiveness and efficiency of activities, including in the context of EP.		+		
		Information intended for collection and analysis within the EP should take into account:				
26	11.	key performance indicators;		+		
27	12.	the dynamics of the contingent of students in the context of forms and types;		+		
28	13.	academic performance, student achievement and expulsion;		+		
29	14.	satisfaction of students with the implementation of EP and the quality of education at the university;		+		
30	15.	availability of educational resources and support systems for students.		+		
31	16.	The EP must confirm the implementation of the procedures for processing personal data of students, employees and teaching staff on the basis of their documentary consent.	+			
<b>Total by standard</b>			<b>1</b>	<b>14</b>	<b>1</b>	<b>0</b>
<b>Standard "Development and approval of basic educational programs"</b>						
32	1.	The EP should define and document procedures for the development of the EP and their approval at the institutional level.		+		
33	2.	EP management must ensure that the developed EP meets the established goals, including the expected learning outcomes.		+		
34	3.	The EP's management must ensure the availability of developed models of the EP graduate, describing the learning outcomes and personal qualities.		+		
35	4.	The EP management must demonstrate the conduct of external examinations of the EP content and the planned results of its implementation.		+		
36	5.	The qualification awarded upon completion of the EP must be clearly		+		

		defined and correspond to a certain level of the NQF.				
37	6.	EP management must determine the influence of disciplines and professional practices on the formation of learning outcomes.		+		
38	7.	An important factor is the ability to prepare students for professional certification.		+		
39	8.	EP management must provide evidence of the participation of students, teaching staff and other stakeholders in the development of the EP, ensuring their quality.		+		
40	9.	The complexity of the EP should be clearly defined in Kazakhstani loans and ECTS.		+		
41	10.	The EP's management must ensure that the content of academic disciplines and the planned results are consistent with the level of education (bachelor's, master's, doctoral studies).		+		
42	11.	The structure of the EP should provide for various types of activities to ensure that students achieve the planned learning outcomes.		+		
43	12.	An important factor is the correspondence between the content of the EP and the learning outcomes of the EP, implemented by organizations of higher and (or) postgraduate education in the EHEA.		+		
<b>Total by standard</b>			<b>0</b>	<b>12</b>	<b>0</b>	<b>0</b>
<b>Standard "Continuous monitoring and periodic evaluation of educational programs"</b>						
44	1.	The EP should determine the mechanisms for monitoring and periodic evaluation of the EP in order to ensure the achievement of the goal and meet the needs of students and society. The results of these processes should be aimed at continuous improvement of the EP.		+		
		Monitoring and periodic evaluation of the EP should include:				
45	2.	the content of the programs in the light of the latest scientific achievements in a specific discipline to ensure the relevance of the taught discipline;		+		
46	3.	changes in the needs of society and the professional environment;		+		
47	4.	workload and performance of students;		+		
48	5.	the effectiveness of student assessment procedures;		+		
49	6.	expectations, needs and satisfaction of students with EP training;		+		
50	7.	educational environment and support services and their compliance with the objectives of the EP.		+		
51	8.	EP management must define a mechanism for informing all interested parties about any planned or taken actions in relation to the EP.		+		
52	9.	All changes made to the OP must be published.		+		
<b>Total by standard</b>			<b>0</b>	<b>9</b>	<b>0</b>	<b>0</b>
<b>Standard "Student-centered learning, teaching and assessment of progress"</b>						
53	1.	EP management should ensure respect and attention to various groups of students and their needs, providing them with flexible learning paths.		+		
54	2.	EP management must ensure the use of various forms and methods of teaching and learning.		+		
55	3.	An important factor is the availability of their own research in the field of teaching methods of educational disciplines EP.			+	
56	4.	EP management must demonstrate the existence of a feedback system on the use of various teaching methods and assessment of learning outcomes.			+	
57	5.	The EP's leadership must demonstrate support for the autonomy of students while providing guidance and assistance from the teacher.		+		
58	6.	The EP's management must demonstrate the existence of a procedure for responding to student complaints.		+		
59	7.	The university must ensure consistency, transparency and objectivity of the mechanism for assessing learning outcomes for each EP, including appeal.		+		
60	8.	The university must ensure that the procedures for assessing the learning outcomes of EP students are consistent with the planned learning outcomes and the objectives of the program. Criteria and methods of assessment within the EP should be published in advance.		+		

61	9.	The university must determine the mechanisms for ensuring the development of learning outcomes by each EP graduate and ensure the completeness of their formation.		+		
62	10.	Evaluators should be proficient in modern methods of assessing learning outcomes and regularly improve their qualifications in this area.		+		
<b>Total by standard</b>			<b>0</b>	<b>8</b>	<b>2</b>	<b>0</b>
<b>Standard «Learners»</b>						
63	1.	The EP must demonstrate the existence of a policy for the formation of the contingent of students in the context of EP from admission to graduation and ensure the transparency of its procedures. The procedures governing the life cycle of students (from admission to completion) must be defined, approved, published.		+		
		EP management should determine the order of formation of the contingent of students based on:				
64	2.	minimum requirements for applicants;		+		
65	3.	the maximum size of the group when conducting seminars, practical, laboratory and studio classes;		+		
66	4.	forecasting the number of government grants;			+	
67	5.	analysis of the available material and technical, information resources, human resources;		+		
68	6.	analysis of potential social conditions for students, incl. providing places in the hostel.		+		
69	7.	The EP's management must demonstrate its readiness to conduct special adaptation and support programs for newly admitted and foreign students.		+		
70	8.	The PA must demonstrate that its actions are in accordance with the Lisbon Recognition Convention.		+		
71	9.	CBOs should cooperate with other educational organizations and national centers of the "European Network of National Information Centers for Academic Recognition and Mobility / National Academic Recognition Information Centers" ENIC / NARIC in order to ensure comparable recognition of qualifications.		+		
72	10.	The EP's management must demonstrate the existence of a mechanism for the recognition of the results of academic mobility of students, as well as the results of additional, formal and non-formal education.		+		
73	11.	EP should provide an opportunity for external and internal mobility of students of EP, as well as a willingness to assist them in obtaining external grants for training.			+	
74	12.	The EP's management must demonstrate a readiness to provide students with places of practice, to facilitate the employment of graduates, to keep in touch with them.	+			
75	13.	The PA should provide for the possibility of providing EP graduates with documents confirming the acquired qualifications, including the achieved learning outcomes, as well as the context, content and status of the education received and evidence of its completion.		+		
76	14.	An important factor is the availability of mechanisms for monitoring the employment and professional activities of EP graduates.		+		
<b>Total by standard</b>			<b>1</b>	<b>11</b>	<b>2</b>	<b>0</b>
<b>Standard «Teaching staff»</b>						
77	1.	EP must have an objective and transparent personnel policy, including in the context of EP, including recruitment, professional growth and development of personnel, ensuring the professional competence of the entire staff.		+		
78	2.	The EP must demonstrate the compliance of the staff potential of the teaching staff with the development strategy of the PA and the specifics of the EP.		+		
79	3.	The EP's management must demonstrate awareness of responsibility for their employees and providing them with favorable working conditions.		+		
80	4.	EP management must demonstrate a change in the role of the teacher in connection with the transition to student-centered learning.		+		
81	5.	EP should determine the contribution of the teaching staff of the EP to the implementation of the EP development strategy, and other strategic documents.	+			



82	6.	EP should provide opportunities for career growth and professional development of the teaching staff of the EP.		+		
83	7.	The EP's management must demonstrate a willingness to involve practitioners from relevant industries in teaching.			+	
84	8.	EP should demonstrate the motivation for the professional and personal development of EP teachers, including encouragement for the integration of scientific activity and education, the use of innovative teaching methods.		+		
85	9.	An important factor is the readiness to develop academic mobility within the EP, to attract the best foreign and domestic teachers.		+		
<b>Total by standard</b>			<b>1</b>	<b>7</b>	<b>1</b>	<b>0</b>
<b>Standard "Educational resources and student support systems"</b>						
86	1.	The EP must ensure a sufficient number of training resources and student support services that meet the goals of the EP.	+			
87	2.	The EP must demonstrate the sufficiency of material and technical resources and infrastructure, taking into account the needs of various groups of students in the context of EP (adults, working, foreign students, as well as students with disabilities).		+		
		The EP's management must demonstrate the existence of procedures for supporting various groups of students, including information and counseling. The EP management must demonstrate the compliance of information resources with the EP specifics, including:				
88	3.	technological support for students and teaching staff in accordance with educational programs (for example, online training, modeling, databases, data analysis programs);		+		
89	4.	library resources, including the fund of educational, methodological and scientific literature on general education, basic and major disciplines on paper and electronic media, periodicals, access to scientific databases;		+		
90	5.	examination of research results, graduation works, dissertations for plagiarism;		+		
91	6.	access to educational Internet resources;		+		
92	7.	functioning of WI-FI on the territory of the educational organization.		+		
93	8.	The EP should strive to ensure that the educational equipment and software intended for use in the development of educational programs are similar to those used in the relevant industries.		+		
<b>Total by standard</b>			<b>1</b>	<b>7</b>	<b>0</b>	<b>0</b>
<b>Public Information Standard</b>						
		The EP must publish reliable, objective, relevant information about the educational program and its specifics, which must include:				
94	1.	expected learning outcomes of the educational program being implemented;		+		
95	2.	qualifications and (or) qualifications that will be awarded upon completion of the educational program;		+		
96	3.	approaches of teaching, learning, as well as the system (procedures, methods and forms) of assessment;		+		
97	4.	information about passing scores and learning opportunities provided to students;		+		
98	5.	information about the possibilities of employment of graduates.			+	
99	6.	The EP's management should provide for a variety of ways to disseminate information, including the media, information networks to inform the general public and stakeholders.		+		
100	7.	Public awareness should include support and explanation of national development programs for the country and the system of higher and postgraduate education.		+		
101	8.	The EP must demonstrate the reflection on the web resource of information characterizing it in general and in the context of educational programs.		+		
102	9.	An important factor is the availability of adequate and objective information about the teaching staff of the EP.			+	
103	10.	An important factor is informing the public about cooperation and interaction with partners within the EP.		+		
<b>Total by standard</b>			<b>0</b>	<b>8</b>	<b>2</b>	<b>0</b>
<b>Standards in the context of individual specialties</b>						

<b>EDUCATION</b>						
		Educational programs in the direction of "Education" must meet the following requirements:				
104	1.	EP management should provide for the existence of mechanisms for the formation of the graduates of the program of learning outcomes in the field of psychology and skills in the field of communication, personality and behavior analysis, methods of preventing and resolving conflicts, motivating students;		+		
105	2.	The EP's management must demonstrate the presence in the program of disciplines that teach innovative teaching methods and training planning, incl. interactive teaching methods, teaching methods with high involvement and motivation of students (games, consideration of cases / situations, use of multimedia);			+	
106	3.	Within the EP, emphasis should be placed on various types of practices:	+			
107	4.	- attending lectures and classes conducted by teachers;		+		
<b>SOCIAL SCIENCES, ECONOMY AND BUSINESS, SERVICES, HUMANITIES AND LAW,</b>						
		The educational program in the areas of "Social Sciences, Economics and Business", "Humanities" and "Law" must meet the following requirements:				
108	1.	The EP's management should provide that teaching within the program is carried out on the basis of modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods.		+		
109	2.	The EP's management should provide for the possibility of students' access to modern and relevant data (statistics, news, scientific results) in the field of specialization on paper (newspapers, collections of statistical data, textbooks) and electronic media.		+		
110	3.	The objectives and outcomes of training should be aimed at obtaining students specific skills that are in demand in the labor market.		+		
111	4.	EP should include a sufficient number of disciplines and activities aimed at gaining practical experience in the application of theoretical knowledge by students, such as industrial practice, training at enterprises, participation in lectures and seminars of practitioners, etc .;		+		
<b>Total by standard</b>			<b>1</b>	<b>6</b>	<b>1</b>	<b>0</b>
<b>TOTAL</b>			<b>5</b>	<b>94</b>	<b>12</b>	<b>0</b>